

**Legyen Élmény a Nyelvtanulás Együtt (LÉNYEg) - Élményalapú nyelvtanulás és  
nyelvoktatás középiskolás diákok, nyelvtanárok és a Szegedi Tudományegyetem  
hallgatóinak és oktatóinak részvételével  
EFOP-3.2.14-17-2017-00001**

## **ANGOL PRÓBAÉRETTSÉGI FELADATSOR**

### **emelt szint**



EFOP-3.2.14-17-2017-00001 LÉNYEg – Legyen Élmény a Nyelvtanulás Együtt



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
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- Is English your first foreign language?
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- (If “no”:) Which other languages do you speak?
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- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **sharing household chores**.

1. What kind of household chores do your family do?
2. Who decides on duties in your family?
3. What can be the consequences of neglecting your duties? Give examples.
4. How do your parents allocate different tasks?
5. Are there male or female duties?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “SCHOOLS CANNOT TEACH STUDENTS HOW TO DEAL WITH MONEY”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- experience
- lack of money
- no need
- pocket money

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Students don't have their own money.
- ❖ They don't need to deal with money.
- ❖ Their parents provide them with everything.
- ❖ It would be very difficult to create lifelike situations at school.

#### **Against**

- ❖ There are several opportunities at school in different lessons (maths, languages).
- ❖ Students should learn using their own pocket money.
- ❖ There is a class budget for each class.
- ❖ They can learn from each other.

**3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek betegségek különböző kezelési módjait mutatják. A vizsgázó kb. fél percig készülhet.*

**A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different generations together**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

1. What can children learn from their parents?
2. How can grandparents help?
3. How can grandchildren help?
4. What can siblings learn from each other?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**

B2/1.

3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

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- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innentől értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **young people's plans for the future after leaving secondary school.**

6. What are your plans after leaving school?
7. Where would you like to continue your studies?
8. Where would you like to work later in your life?
9. Would you like to leave your family?
10. When would you like to have your own family?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “CONSUMER SOCIETY IS HARMFUL FOR YOUNG PEOPLE”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- advertisements
- overconsuming
- spending money
- losing values

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ They don't learn the real value of work.
- ❖ Ads create a false world where consuming is the most important thing.
- ❖ They don't learn the real value of money.
- ❖ They can become addicted to consuming.

#### **Against**

- ❖ They learn to work hard for what they want to buy.
- ❖ Ads will help them to find what they want.
- ❖ They learn to save money and spend on what they have dreamt of.
- ❖ Consuming make the quality of their life better.

**3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek betegségek különböző kezelési módjait mutatják. A vizsgázó kb. fél percig készülhet.*

**A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different family roles**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

5. What kind of changes does parenthood bring to a person's life?
6. Why is it important for family members to spend quality time with each other?
7. How can siblings learn from each other?
8. What is the role of the grandparents?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



B2/2.

3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

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- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innentől értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **young people finding their way into adult life.**

11. What are the most common signs of becoming an adult?
12. Who decides on duties in your family and at school?
13. What can be the consequences of neglecting your duties? Give examples.
14. What kind of responsibilities does an adult have?
15. Why is it important to learn your duties and responsibilities?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### **“DEVELOPMENT OF TECHNOLOGY IS ONLY A BLESSING FOR MANKIND”**

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- motorization
- Internet
- telecommunication
- inventions

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Motorization has made it possible to get anywhere within a short time.
- ❖ The Internet has broadened our knowledge.
- ❖ Telecommunication has created links all over the world.
- ❖ Modern inventions have made our life much easier.

#### **Against**

- ❖ Due to motorization the Earth and the air is seriously polluted.
- ❖ A lot of people have become addicted to the Internet.
- ❖ People cannot live without their mobile phones and other gadgets.
- ❖ Some of the modern inventions made a lot of people unemployed and homeless.

**B2/3.**

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek betegségek különböző kezelési módjait mutatják. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **sharing duties in the family**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

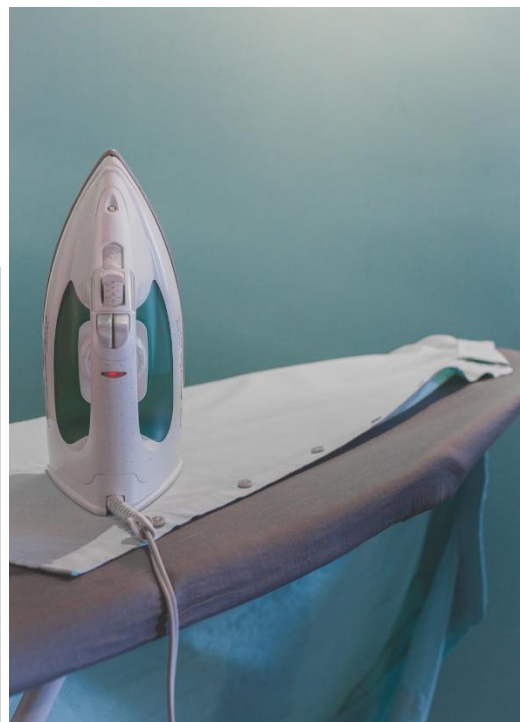
*Prompts for the examiner:*

9. How are duties allocated in your family?
10. Who cleans your room?
11. Who does the cooking?
12. What are your duties?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**

B2/3.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

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- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innentől értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **the importance of holidays in people's life.**

16. What kind of family holidays do you celebrate?
17. How do you celebrate them?
18. Which religious holidays do you celebrate in your family?
19. What kind of traditions do you keep in connection with these holidays?
20. Which national holidays do we celebrate in Hungary and how?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “GLOBAL TOURISM IS MUCH MORE BENEFICIAL THAN HARMFUL”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- local income
- getting to know the world
- damaging natural beauties
- polluting the environment

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### For

- ❖ Global tourism is the most successfully developing industry.
- ❖ It is important to get to know other cultures.
- ❖ It is good to learn other languages while travelling.
- ❖ The locals benefit a lot from the tourists.

#### Against

- ❖ Global tourism is one of the major reasons for environmental pollution.
- ❖ Tourists damage local natural beauties.
- ❖ Building large hotels to accommodate the tourists changes the original natural conditions of the holiday sites.
- ❖ Some World Heritage sites get ruined by mass tourism.

**3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek betegségek különböző kezelési módjait mutatják. A vizsgázó kb. fél percig készülhet.*

**A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different personal plans after finishing secondary school**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

13. Where would you like to continue your studies? Why?
14. Would you like to work from home? Why? / Why not?
15. Would you like to work for a large international company? Why? / Why not?
16. What kind of creative job would you like to do?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



B2/4.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

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### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **what people's way of dressing can express.**

21. What is your dressing style like?
22. Why do you wear this style?
23. What is the dress code at your school? Give examples.
24. What is your opinion about wearing uniforms?
25. What do you think of extreme ways of dressing?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “PRINTED BOOKS ARE NOT NEEDED ANY MORE”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- Internet
- media
- traditions
- lifestyle

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### For

- ❖ Most books can be found in electronic form.
- ❖ You can read everything on the Internet.
- ❖ The electronic media provides you with film versions of the most popular books.
- ❖ Reading e-books is fashionable.

#### Against

- ❖ Printed books belong to the most ancient traditions of mankind.
- ❖ Reading was one of the most important cultural and entertainment element of our parents' and grandparents' generations' lifestyle.
- ❖ It is true joy even to touch a beautifully printed and bounded book.
- ❖ It would be a huge mistake to close down historical libraries.

### 3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek betegségek különböző kezelési módjait mutatják. A vizsgázó kb. fél percig készülhet.*

#### A VIZSGÁZÓ PÉLDÁNYA

*These pictures show **different types of human relationships**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

17. What can young people learn from a friendship?
18. Why is it important to have a courtship before marriage?
19. What kind of personal qualities are important when you marry someone?
20. What is a good relationship like among colleagues at a workplace?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**

B2/5.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

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### Tényleges vizsga (innentől értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **the blessings and curses of consumer society**.

26. How can consumer society stimulate economic growth?
27. What kind of effect does consumerism have on prices?
28. How does it affect the selection of goods and services?
29. Why are the poor layers of society left behind in the consumer society?
30. Why does it generate family debts?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “MASS MEDIA IS VERY HARMFUL FOR THE YOUNG GENERATION”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- unrealistic body image
- violent behaviour
- inspiration
- social skills

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Media has a sharp effect on how teens interpret beauty and unrealistic body image.
- ❖ Watching violent television shows and an increase in young people’s violent and erratic behaviour are positively correlated.
- ❖ Playing violent video games alters a teen’s behaviour and could make them aggressive.
- ❖ It can raise the likelihood of media addiction in the long run.

#### **Against**

- ❖ Media plays an important role in shaping the ideas and beliefs of teens.
- ❖ Social media platforms, like Facebook, Twitter, and Instagram, provide space for teens to interact with people of similar interests across the globe.
- ❖ Social networking helps them develop social skills that are necessary for effective communication.
- ❖ Media disseminates information on health and well-being.

### 3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek betegségek különböző kezelési módjait mutatják. A vizsgázó kb. fél percig készülhet.*

#### A VIZSGÁZÓ PÉLDÁNYA

*These pictures show **different teenagers trying to find their way towards adulthood**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

21. What are teenagers usually passionate about?
22. What is their relationship like with their parents?
23. In what ways do they express themselves?
24. How can their parents, friends and teachers help them in this difficult period of their life?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



B2/6.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

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- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innentől értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **the role of advertisements in people's life.**

31. Do you buy products because of advertising?
32. What are the most common types of advertising?
33. What makes an ad memorable?
34. What is the most shocking advertisement you have ever seen?
35. What is the funniest advertisement you have ever seen?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “EXTREME SPORTS SHOULD BE BANNED”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- *danger*
- *improper training*
- *achievement*
- *confidence*

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ They are very dangerous.
- ❖ You put your life in unnecessary danger just for recreational purpose.
- ❖ There is a very high possibility of injuries even with the safety precautions.
- ❖ Some might get into trouble with law.

#### **Against**

- ❖ They keep you extremely fit.
- ❖ They give a huge sense of achievement.
- ❖ They help overcome fear and build strength - physical and mental, endurance, will-power, responsibility, etc.
- ❖ Extreme sports are outdoor activities and help us get in touch with nature.

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek betegségek különböző kezelési módjait mutatják. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different young people exposed to common prejudices**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

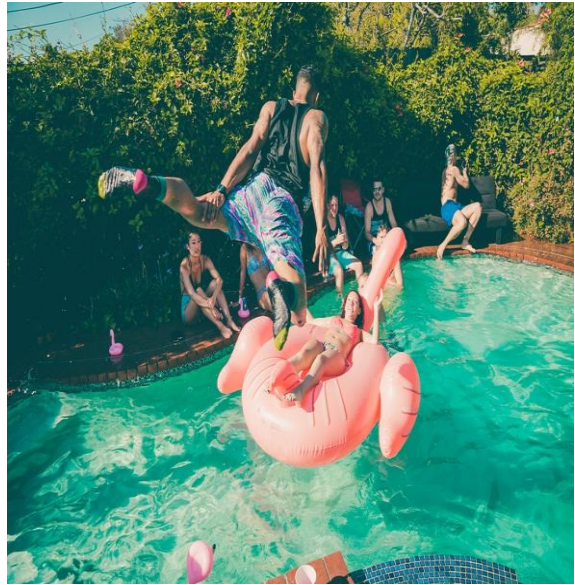
*Prompts for the examiner:*

25. What is prejudice?
26. What are some possible causes of prejudice?
27. What are the effects of prejudice?
28. How do you deal with prejudice?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**

B2/7.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

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- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **housing**.

36. What kind of place do you live in now?
37. Do you like your home? Why? / Why not?
38. In what kind of house would you prefer to live in the future?
39. How expensive is housing in your city/village?
40. Would you rather live alone or with other people? Why?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “UNCONTROLLED USE OF INTERNET IS VERY DANGEROUS FOR YOUNG PEOPLE”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- *addictions*
- *uncontrolled online shopping*
- *endless source of information*
- *communication*

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Computer or gaming addiction
- ❖ Compulsive information seeking
- ❖ Cyber (online) relationship addiction
- ❖ Compulsive online shopping

#### **Against**

- ❖ Connectivity all the time
- ❖ Reaching an endless source of information all the time
- ❖ Unlimited communication
- ❖ Banking, shopping, paying your bills online

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek betegségek különböző kezelési módjait mutatják. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different social problems**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

29. What are some reasons that people become homeless?
30. What are some ways we can help homeless people?
31. What kind of national assistance is available to people that are homeless?
32. Who takes care of the elderly when they are no longer able to care for themselves?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



B2/8.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **the harmony between humans and the nature.**

41. How do humans relate to nature?
42. What can humans do to protect nature?
43. What are the hottest environmental issues?
44. What is the chance for mankind to survive for the next 500 years?
45. What do you personally do for the environment?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### **“DOING SOME EXTREME SPORTS SHOULD BE PART OF THE SECONDARY SCHOOL CURRICULUM”**

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- discipline
- sense of achievement
- danger
- expenses for schools

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ They would keep students extremely fit.
- ❖ They would give a huge sense of achievement.
- ❖ They would help overcome fear and build strength - physical and mental, endurance, will-power, responsibility, etc.
- ❖ They are outdoor activities and help students get in touch with nature.

#### **Against**

- ❖ They are very dangerous.
- ❖ Schools don't have properly trained teaching staff for this.
- ❖ There is a very high possibility of injuries even with the safety precautions.
- ❖ Secondary schools are not able to finance the necessary expensive equipment.

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek betegségek különböző kezelési módjait mutatják. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **people celebrating different holidays**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

33. What kind of family holidays do you celebrate and how?
34. Which religious holidays do you celebrate in your family?
35. What kind of traditions do you keep in connection with these holidays?
36. Which national holidays do we celebrate and how?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**

B2/9.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innentől értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **protecting the environment**.

46. How do people damage the environment?
47. How can we protect the environment in Hungary?
48. Do you recycle? What do you recycle?
49. What is global warming?
50. What are some forms of alternate energy?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “DOING COMPETITIVE SPORTS DEVELOPS PERSONALITY”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

*- achievement*

*- discipline*

*- pressure*

*- rivalry*

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Encourages higher standards of achievement.
- ❖ Encourages physical activity.
- ❖ Builds discipline.
- ❖ Teaches how to lose well and how to deal with disappointment.
- ❖ Builds camaraderie and teamwork.

#### **Against**

- ❖ Increases stress and pressure on players.
- ❖ Can cause unwanted rivalry and enemies.
- ❖ Can be exhausting and causing tediousness, mentally worn off.
- ❖ Can be dangerous and harmful to the competitor.
- ❖ Encourages cheating and irresponsible gambling.

### 3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek az öltözködést mint társadalmi hovatartozás kifejezését mutatják. A vizsgázó kb. fél percig készülhet.*

#### A VIZSGÁZÓ PÉLDÁNYA

*These pictures show **people expressing their social status by the way they are dressed**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

37. How would you describe the people's style in the pictures?
38. What do their clothes reveal about them?
39. What is your favourite dressing style?
40. What do you think about wearing uniforms?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



B2/10.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **education**.

1. Do you think that the way children are educated fully prepares them for the needs of the 21st century? Why? / Why not?
2. What is the role of the teacher?
3. What would be the most exciting or effective learning environment in your opinion?
4. What role do you think the government should play in education?
5. What has been your favourite experience in your own education so far?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “MUSEUMS AND ART GALLERIES HAVE BECOME UNNECESSARY IN THE INTERNET ERA”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- Internet
- media
- traditions
- heritage

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Most collections can be found in electronic form.
- ❖ You can watch everything on the Internet.
- ❖ The electronic media provides you with films about the most popular museums and galleries.

#### **Against**

- ❖ The collections of the museums and the galleries belong to the most precious treasures of mankind.
- ❖ The real-life experience of personally visiting them cannot be replaced by any electronic experience
- ❖ It is true joy even to watch the paintings, sculptures and other exhibits.
- ❖ It would be a huge mistake to close down museums and art galleries.

**3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek a fogyasztói társadalom különféle jellemzőit mutatják. A vizsgázó kb. fél percig készülhet.*

**A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different aspects of consumer society**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

1. What kind of effect does consumerism have on prices?
2. How does it affect the selection of goods and services?
3. Why are the poor layers of society left behind in the consumer society?
4. Why does it generate huge family debts?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **employment**.

52. What are your plans for the future?
53. Where would you like to work? Why?
54. How can people start finding a good job?
55. What does a good job application consist of?
56. How should a good applicant behave during the job interview?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### **“HOME OFFICE - WHEN PEOPLE WORK FROM HOME – IS MUCH BETTER THAN WORKING IN THEIR OFFICE”**

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- carbon footprint
- flexibility
- overwork
- less human contact

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Saving time and money by less commuting
- ❖ Lower carbon footprint
- ❖ Increased work flexibility
- ❖ A less structured daily regime
- ❖ More time for the family

#### **Against**

- ❖ Temptation to overwork
- ❖ Less contact time with co-workers
- ❖ Health impacts of decreased mobility
- ❖ Overdependence on technology
- ❖ Loneliness, isolation

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek a lakóhely és környéke fejlesztésének lehetőségeit mutatják. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different human settlements and their environment**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

41. In what ways can human settlement affect the environment?
42. What are the types of human settlements?
43. How does urban development affect communities?
44. What are the major problems of rural housing?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



B2/12.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innentől értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **studying abroad**.

57. What is the difference between studying abroad and an exchange program?
58. Does studying abroad slow students down on the way to graduation?
59. Which is the best year to study abroad as a secondary school student?
60. What subjects can you study abroad?
61. What is the cheapest way to study abroad?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “VOCATIONAL SCHOOLS SHOULD TRAIN STUDENTS ONLY FOR POPULAR PROFESSIONS”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

*- employment*

*- salary*

*- demand*

*- popularity*

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ The focus is on special practical skills
- ❖ It prepares students for the current labour market
- ❖ It is easier to find a job
- ❖ It has a lot of economic benefits

#### **Against**

- ❖ Students will have less of opportunity to explore different general knowledge subjects
- ❖ Students will be less able to adapt to other jobs
- ❖ Students will have much less opportunities to take less popular jobs

### 3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek az emberek és a természet közötti harmónia különféle példáit mutatják. A vizsgázó kb. fél percig készülhet.*

#### A VIZSGÁZÓ PÉLDÁNYA

*These pictures show **different examples of harmony between the humans and the nature**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

45. Why is it essential for humans to be in harmony with nature?
46. How can humans live in harmony with nature?
47. How can developing human habitat be unharmed to nature?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **the way young people eat nowadays.**

62. How are the eating habits of teenagers different from the one of their parents?
63. Why do teenagers tend to skip breakfast?
64. Why do they drink so much unhealthy soft drinks and alcoholic drinks?
65. Why do they avoid cooked food for lunch or dinner?
66. Why do they choose fast food instead?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### **“DRUG ADDICTION SHOULD BE HANDLED BY THE ADDICT’S OWN FAMILY, SCHOOLS SHOULD NOT INTERFERE”**

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- human rights
- personal rights
- safety
- Code of Practice

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Schools do not have the right to disclose sensitive personal information.
- ❖ It is against the law to interfere in students’ private affairs.
- ❖ In case of a drug problem, the director should notify the parents.

#### **Against**

- ❖ Using drugs at school is strictly against the Code of Practice.
- ❖ Other students can also be endangered by the student who is under the effect of drugs.
- ❖ The Principal should immediately notify the authorities, as well as the parents of the student involved in drug use.

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek a környezetvédelem néhány lehetőségét és nehézségét mutatják. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show some of **the opportunities and problems of environmental protection**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

48. What can individuals do to protect the environment?
49. What can the local community do together to improve the local environment?
50. What is the importance of environmental education?
51. How can we reduce our carbon footprint?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



B2/14.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **young people using drugs**.

67. Why are drugs especially dangerous for young people?
68. Why do you think young people take drugs?
69. Which group of young people are especially at risk for drug use?
70. What are the most common signs that a young person has a drug problem?
71. How can drug use at schools be prevented?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### **“USING ALTERNATIVE MEDICINE SHOULD BE COVERED BY THE NATIONAL HEALTH INSURANCE”**

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

*- full coverage*

*- high fees*

*- expenses*

*- fairness*

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Nowadays there are more and more alternative treatments.
- ❖ It is not fair to exclude the alternative sector for no reason.
- ❖ Patients pay a high monthly fee for NHI.

#### **Against**

- ❖ NHI only pays for national services.
- ❖ Alternative treatments are offered in the private sector.
- ❖ Traditional treatments have very good results.

**3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek az oktatási rendszer különböző szintjeit mutatják. A vizsgázó kb. fél percig készülhet.*

**A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different levels of education**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

52. Do you think that the way children are educated fully prepares them for the needs of the 21st century? Why? / Why not?
53. What is the role of the teacher?
54. What would be the most exciting or effective learning environment in your opinion?
55. What role do you think the government should play in education?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**

B2/15.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## **1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

### **Bevezetés (nem értékeljük)**

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### **Példa:**

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### **Tényleges vizsga (innentől értékeljük):**

VIZSGÁZTATÓ:

We are going to talk about **young people's reading habits**.

72. Why starting reading at an early age is important?
73. How can you encourage young people to read books in their free time?
74. What are the factors influencing our reading habits?
75. What are some good reading habits in your opinion?
76. How did you start reading books?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “USING PLACEBO FOR EXPERIMENTING WITH NEW DRUGS IS UNETHICAL”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- need for treatment
- unfair situation
- voluntary participation
- possibility of getting better

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ The trial uses patients who are really ill and need treatment.
- ❖ Their condition can become worse if they get placebo.
- ❖ It is not fair to experiment with ill people.

#### **Against**

- ❖ Without using placebo it would be impossible to detect the effect of the new drug.
- ❖ Patients participate in the experiment on a voluntary basis.
- ❖ Patients are fully informed about the possibility of getting placebo instead of the drug.

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek a munkára jelentkezés szakaszait mutatják. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different stages of employment application**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

56. How can you find employment opportunities?
57. What kind of information do you provide about yourself in your job application?
58. How do you dress for the job interview?
59. How do you prepare for the job interview?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **your home**.

1. Where do you live?
2. Describe your home.
3. What do you usually do in your room?
4. How do you share housework in your family?
5. What is your dream future home like?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “EATING MEAT IS CRUEL TO ANIMALS”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- sustainability
- CO2 emissions
- traditions
- ethical meat eating

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Animals are sentient, intelligent creatures.
- ❖ Meat-eating is no longer sustainable.
- ❖ Livestock massively contribute to CO2 emissions.
- ❖ Plants can provide us with the essential nutrients.

#### **Against**

- ❖ Humans have always eaten meat - why stop now?
- ❖ Eating meat is a tradition.
- ❖ Eating meat is essential for human survival.
- ❖ Ethical meat eating is possible.

**3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek különféle divatszakmákat mutatnak. A vizsgázó kb. fél percig készülhet.*

**A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **some popular jobs**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

60. Why do you think working from home is so popular?
61. What are the attractive features of tourism jobs?
62. Why can a chef career be so tempting?
63. Which jobs can be the most popular in the financial sector? Why?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **modern medicine**.

77. What is the main difference between traditional and modern medicine?
78. What is the role of prevention in modern medicine?
79. How can modern technology help diagnose the illness?
80. What kind of institutions are important in getting the necessary treatments?
81. What is the difference between the national and the private health service providers?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### **“TRAVELLING BY CAR IS MUCH FASTER THAN USING PUBLIC TRANSPORT”**

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- *privacy*
- *independence*
- *increasing traffic*
- *pollution*

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Personal independence, privacy.
- ❖ Allows you to go virtually everywhere at any time, especially to places where public transport is either unavailable or impractical.
- ❖ Time flexibility.

#### **Against**

- ❖ Increasing traffic.
- ❖ All expenses of transport (fuel, maintenance, repairs, etc.) are to be paid out of your own pocket.
- ❖ Contributing to the steady decline of the environment's health.

**3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és képeket az egészséges életmódról. A vizsgázó kb. fél percig készülhet.*

**A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different ways of healthy lifestyle**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

64. How can the social and natural environment affect people's lifestyle?
65. In what ways do local ingredients contribute to healthy eating?
66. Why is it highly recommended to spend quality time in the nature in today's fast world?
67. Talk about some easily accessible and cheap ways of doing sports.

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



B2/18.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innentől értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **healthy lifestyle**.

1. How can the social and natural environment affect people's lifestyle?
2. In what ways do local ingredients contribute to healthy eating?
3. Why is it highly recommended to spend quality time in the nature in today's fast world?
4. Why doing sports is so important?
5. How can parents educate their children for living a healthy life?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “LIBRARIES ARE NOT NEEDED ANY MORE”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- Internet
- media
- traditions
- heritage

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Most books can be found in electronic form.
- ❖ You can read everything on the Internet.
- ❖ Reading e-books is fashionable.

#### **Against**

- ❖ Printed books belong to the most ancient traditions of mankind.
- ❖ It is true joy even to touch a beautifully printed and bounded book.
- ❖ It would be a huge mistake to close down historical libraries.

**3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek különböző nemzeti ételspecialitásokat mutatnak. A vizsgázó kb. fél percig készülhet.*

**A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **food specialities of different nations**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

1. Talk about some occasions when people usually eat out.
2. Mention some typical catering establishments of different countries.
3. Describe some characteristic national dishes.
4. What is your opinion about street food?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**

B2/19.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **young people's TV watching habits**.

1. How often do you watch television?
2. What kind of programmes do you like watching?
3. How do your parents restrict your TV time?
4. Would you find it easy to stop watching TV for a month? Why? / Why not?
5. Why do you think your members of generation watch too much TV?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “MOTORIZATION RESULTED IN SERIOUS DAMAGES TO PEOPLE’S HEALTH”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

-  
-  
-  
-

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### For

- ❖ Health costs associated with traffic crashes, air pollution, and physical inactivity add up to hundreds of billions of forints each year.
- ❖ Our transportation system also contributes to physical inactivity—each hour spent in a car per day increases the likelihood of obesity.
- ❖ Walkable, bike-able, transit-oriented communities are associated with healthier populations.
- ❖ People in such communities are more physically active, have less weight gain, have lower rates of traffic injuries, and are less exposed to air pollution.

#### Against

- ❖ Motorization is essential in the 21<sup>st</sup> century.
- ❖ There are healthy options, for example electric cars.
- ❖ Most people do physical exercise to keep fit and stay healthy.
- ❖ Air pollution is an unavoidable phenomenon in our modern world.

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek különféle nemzetek jellegzetes ételeit mutatják világszerte. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **food specialities all around the world**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

68. What can be called a national dish?
69. Why is keeping up traditional recipes important for a nation?
70. What does a national dish represent?
71. List some Hungarian specialities.

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## Traditional Food in Different Countries



## **1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

### **Bevezetés (nem értékeljük)**

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

#### **Példa:**

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### **Tényleges vizsga (innentől értékeljük):**

VIZSGÁZTATÓ:

We are going to talk about **team sports**.

1. What comes to your mind when you hear the word 'team'?
2. What team sports do you like to play? Why?
3. What team sports do you like to watch? Why?
4. Why might team players do more types of exercises?
5. What do you think the relationship is like among players in a sports team?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “TRAVELLING ABROAD HAS LOST ITS CULTURAL AND HISTORICAL ASPECTS”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- *looking for fun*
- *looking for entertainment*
- *cultural experiences*
- *planned programmes*

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Nowadays most travellers are only looking for crowded beaches and local food.
- ❖ They hardly meet authentic local people.
- ❖ Package holidays organised by large international travel agencies are uniform.

#### **Against**

- ❖ Every holiday is a cultural experience.
- ❖ It is impossible to avoid the historical buildings of the target destination.
- ❖ Culture is everywhere in a broad sense.

**3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek különféle étteremtípusokat mutatnak. A vizsgázó kb. fél percig készülhet.*

**A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different types of restaurant**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

- 72. How often do you visit fancy restaurants?
- 73. Why do young people like fast food restaurants?
- 74. Why are typical British pubs so popular?
- 75. Describe the menu of a Hungarian fish restaurant.

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**

B2/21.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **rural tourism**.

82. What is rural tourism?
83. What can tourists experience during a rural tour?
84. What kind of accommodation and other services are available for rural tourists?
85. What kind of programmes can they participate in?
86. How is this type of tourism beneficial to the target rural area?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “SALES AND DISCOUNTS MAKE PEOPLE SPEND UNNECESSARILY LARGE AMOUNTS OF MONEY”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- *overconsuming*
- *tempting ads*
- *need for goods*
- *spending money*

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ A lot of people find it difficult to resist the temptation of advertisement.
- ❖ They buy much more than is needed.
- ❖ The unnecessary goods are not used.

#### **Against**

- ❖ It is economical to buy things at the sales.
- ❖ A family always needs new things.
- ❖ Money is always spent well at a discount.

**3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek betegségek különböző kezelési módjait mutatják. A vizsgázó kb. fél percig készülhet.*

**A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different ways people are treated in case of illnesses**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

76. How do doctors use the inventions of modern technology for treating people?

77. How can modern medicine prevent illnesses through vaccination?

78. In what ways can alternative medicine contribute to modern medicine?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **summer holidays**.

88. Do you like travelling? Why, / Why not?
89. Whom do you often spend the summer holiday with?
90. What kind of places have you visited in your life?
91. When you visit new places, what do you like to do?
92. What places would you like to visit in the future? Why?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “USING CASH IS MUCH SAFER THAN USING YOUR CREDIT CARD”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- traditions
- convenience
- safety
- record

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ It is much safer to use cash.
- ❖ Cash is always at hand.
- ❖ We have got used to pay in cash.

#### **Against**

- ❖ Payment by card is always traceable.
- ❖ There is a safe record of your transaction.
- ❖ It is way much quicker, payment without touch is possible by card.

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek a szabadidő eltöltésének különféle lehetőségeit mutatják. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different ways of spending free time**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

79. Do you have much free time? Why? / Why not?

80. Who do you like to spend it with?

81. What kind of indoor activities do you like doing in your free time?

82. What kind of outdoor activities do you like doing in your free time?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**

B2/23.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **different family occasions**.

1. How can different generations live together in a family?
2. What can children learn from participating in different family events?
3. What kind of role can younger and older members of the extended family play in the life of a young couple with a newly born baby?
4. In what ways can family occasions help to cope with the joyful and the sad stages of life?
5. How can different generations under one roof retain their necessary privacy?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “IT IS IMPORTANT TO PRESERVE TRADITIONS”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- *passing on traditions*
- *learning about traditions*
- *forgetting old traditions*
- *inventing new traditions*

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ formal and informal learning about traditions
- ❖ ways of keeping up traditions
- ❖ passing on traditions
- ❖ getting to know other nations' traditions

#### **Against**

- ❖ inventing new traditions
- ❖ no need to remember old traditions
- ❖ avoiding old-fashioned habits
- ❖ searching for new things constantly

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek különböző sportágakat mutatnak. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different sports**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

83. Why is it beneficial for the family to do recreational sports together?
84. How do competitive sports work?
85. What kind of life skills can school children learn while doing team sports at school?
86. Why do people choose to do extreme sports?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



B2/24.

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **your shopping habits**.

1. Do you like shopping? Why? / Why not?
2. Do you prefer to shop alone or with other people? Why?
3. What do you buy online? Why?
4. Tell me about the most expensive thing you have ever bought.
5. Are you a bargain hunter? Tell me why.

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### **“FROM THE SECOND HALF OF THE 20<sup>TH</sup> CENTURY PEOPLE HAVE BEEN BUYING MUCH MORE PRODUCTS THAN NECESSARY”**

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- consumerism
- overconsuming
- need for products
- spending money for good causes

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Social and global changes have resulted in consumerism.
- ❖ Overconsuming affects people's lives.
- ❖ Individuals and families should resist overconsuming.
- ❖ Environment-friendly consuming would be very important.

#### **Against**

- ❖ Nowadays families need more products.
- ❖ Trying out new products is a good thing.
- ❖ Often one can support good causes by buying things that are not necessary, but a certain amount from the price goes to charitable causes.

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek a könyvek, a média és az internet különböző hatásait mutatják. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different effects of the books, the media and the internet.** Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

87. What do we use books for nowadays?
88. How can mass media affect people's life?
89. What kind of roles does the Internet play in modern life?
90. What kind of ways of communication do we use in the 21<sup>st</sup> century?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**

3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **modern technology**.

94. What is the difference between science and technology?
95. What are some of the greatest technological achievements?
96. What are the advantages of modern technology?
97. What are the disadvantages of modern technology?
98. What do you consider the greatest technological invention? Why?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

**“YOU CAN DEVELOP VERY IMPORTANT LIFE SKILLS IN YOUR CHILDREN THROUGH DOING LEISURE SPORTS TOGETHER WITH THE FAMILY”**

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- health
- belonging
- life skills
- memories

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Families that play together, stay together.
- ❖ They improve physical health.
- ❖ They enhance important life skills.
- ❖ They boost self-esteem and self-confidence.
- ❖ They reduce mental stress and anxiety.
- ❖ They create beautiful memories.

#### **Against**

- ❖ Children and adults should do different things.
- ❖ Skills can be developed at school much better.
- ❖ Memories have nothing to do with skills.
- ❖ You do not need to do sports together to make your children understand that they belong to the family.

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek a tömegközlekedés különféle módjait mutatják. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different ways of public transport**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

91. How often do you use public transport?
92. What are the pros and cons of using public transport?
93. Are there any advantages regarding distances, cost and comfort?
94. What are the pros and cons of using your own vehicle/cycling/walking?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



**3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA**



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **young people's duties and responsibilities**.

99. What are the duties of a teenager towards his/her family, school, towards himself / herself?
100. Who decides on duties in your family?
101. What can be the consequences of neglecting your duties at school? Give examples.
102. Whose responsibility is it to pay for the damage if a sixteen-year-old student breaks a school window?
103. Why is it important to learn your duties and responsibilities?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “ADVERTISEMENTS HAVE AN ADVERSE EFFECT ON CHILDREN”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

*- influence*

*- provoke*

*- help*

*- spread awareness*

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Influence their buying decisions.
- ❖ Provoke tobacco and alcohol consumption.
- ❖ Cause eating disorders.
- ❖ Influence them to resort to impulsive buying.
- ❖ Influence them to like expensive things.

#### **Against**

- ❖ Help children gain knowledge about the various new products and innovations in the market.
- ❖ Give them a sense of responsibility.
- ❖ Spread awareness about road safety, risks of consuming tobacco and alcohol, etc.

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek az egyéni és csoportos utazás különféle módjait mutatják. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different ways of individual and group travel**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

95. What is the main difference between travelling alone and travelling in a group?
96. Which type of travelling is cheaper? Why?
97. Which type of travelling is safer? Why?
98. Which type of travelling has the worse effect on your trip? Why?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
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- Is English your first foreign language?
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- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **the importance of family ties.**

1. Why are family ties so important?
2. How can we become good and loving members of our family?
3. How can parents combine authority with giving children freedom?
4. What is the children's role in a family?
5. How can the occasional conflicts, differences of opinion or opposing interest be overcome within the family?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “DRESSING UP FOR SPECIAL OCCASIONS IS NOT IMPORTANT ANY MORE”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- *freedom of choice*
- *self expression*
- *self confidence*
- *playing by the rules*

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ It's not the dress that makes the person.
- ❖ Dressing up does not have any effect on one's social status any more.
- ❖ Let everyone in the family choose their own clothes.

#### **Against**

- ❖ Dressing up to the occasion is very important.
- ❖ You are judged by the way you dress.
- ❖ Dressing in the right way gives you confidence.

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és képeket a turizmus jelentőségéről. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **images about the importance of tourism**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

- 99. Why is tourism important for any country?
- 100. What are the advantages of tourism?
- 101. What are the disadvantages of tourism?
- 102. How does tourism affect the economy?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

VIZSGÁZTATÓ:

- Good morning! /Good afternoon! Do take a seat!
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- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innenről értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **healthy lifestyle**.

1. How can the social and natural environment affect people's lifestyle?
2. In what ways do local ingredients contribute to healthy eating?
3. What are the dangers of fast food and street food?
4. Why is it highly recommended to spend quality time in the nature in today's fast world?
5. Talk about some easily accessible and cheap ways of doing sports.

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “THE INSTITUTION OF MARRIAGE HAS LOST ITS MEANING AND IMPORTANCE”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- *dependence*
- *hard to get out*
- *security*
- *support*

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ You may not get along with your partner
- ❖ Your partner may cheat on you
- ❖ High level of dependence
- ❖ It may be hard to get out of it

#### **Against**

- ❖ Social acceptance
- ❖ Security
- ❖ Support in difficult times
- ❖ Important family connections

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek a fogyasztói társadalom különféle aspektusait mutatják. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different images of consumer society**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

103. What kind of social and global changes have resulted in consumerism?
104. What are the dangers of the overproduction of goods?
105. In what areas can overconsuming affect people's lives?
106. How can individuals and families resist consumerism?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**

### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA



**CONSIDER  
-BEFORE-  
CONSUMING**



## 1. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA

### Bevezetés (nem értékeljük)

*Mielőtt a tényleges szóbeli vizsga elkezdődik, egy rövid (kb. egy perces) bemelegítő beszélgetés szükséges.*

### Példa:

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- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

### Tényleges vizsga (innentől értékeljük):

VIZSGÁZTATÓ:

We are going to talk about **the importance of friendship.**

104. What kind of friends do you have?
105. How can your friends give you emotional support?
106. How do they help to overcome difficult periods in your life?
107. How can you have fun together?
108. Why are your friends important to you?

## 2. Vizsgafeladat vizsgáztatói példánya

### A VIZSGÁZÓ PÉLDÁNYA

#### “WEARING SCHOOL UNIFORMS IS VERY OLD-FASHIONED NOWADAYS”

*You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Below you can find some prompts, but you can use your own ideas, too.*

- *limiting self-expression*
- *punishment*
- *increasing the sense of community*
- *safety*

*Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have half a minute to think your points over.*

*In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.*

#### **For**

- ❖ Uniforms limit student self-expression.
- ❖ They can be expensive for parents.
- ❖ Uniforms may be sexist (compulsory skirt for girls).
- ❖ Uniforms can lead to extreme monitoring and punishing students for violating uniform requirements.

#### **Against**

- ❖ They can break down class barriers between students.
- ❖ They can increase the sense of community in a school.
- ❖ They can increase student focus.
- ❖ School uniforms can promote safety.

### **3. VIZSGAFELADAT VIZSGÁZTATÓI PÉLDÁNYA**

*A vizsgáztató átadja a vizsgázónak a vizsgázó feladatlapját és a képeket, amelyek a pénz különböző kezelési módjait mutatják. A vizsgázó kb. fél percig készülhet.*

#### **A VIZSGÁZÓ PÉLDÁNYA**

*These pictures show **different ways of dealing with money**. Look at the pictures and talk about them. When you have finished talking the examiner may ask some more questions. You have half a minute to think it over.*

*Prompts for the examiner:*

107. How do you use the cash dispenser machine?
108. Why is it safer to pay by credit card than in cash?
109. Why has contactless card payment been promoted recently?
110. How do most people pay for their shopping in the market? Why?

**THANK YOU. THIS IS THE END OF YOUR EXAMINATION.**



### 3. VIZSGAFELADAT VIZSGÁZÓI PÉLDÁNYA

