

The Faculty of [Health Sciences and Social Studies](#) is one of the oldest faculties of the University of Szeged. It trains health care professionals (Health visitors, Nurses, Physiotherapists, Dental Hygienists) and Social workers in Hungarian for decades.

Nurse BSc and Physiotherapist BSc training in English language was launched in September 2018.

We have international Students from China, Costa Rica, Cyprus, Egypt, India, Iran, Jordan, Kuwait, Nigeria, Pakistan, the Philippines, Russia, South-Africa, South-Korea, Thailand, Tunisia, United Arab Emirates, USA, Vietnam.

International students are assisted by the **tutoring / mentoring** Hungarian and international students of the Faculty. They take part in the work and events including the autumn excursion and the *International Evening* of the faculty Students' Union. The international students are welcome in the Faculty Days when interesting and funny sport events and preventive healthcare programs are organized by the students for the students. The Faculty has its own library. Next to the Faculty building a big park provides sporting opportunities on its modern running track, basketball courts and adult playgrounds free-of-charge.

In every autumn semester the Faculty organize the *Student Research Conference* that is an extra-curricular activity, where Hungarian and international students hold their scientific presentation in various topics.

We offer for the Indonesian students to study the courses detailed below, to participate in the events organized by the faculty Students' Union, to attend the Student Research Conference (as guests), and to borrow notebooks (free-of-charge) for the period of their studies at the Faculty.

Course name	Quota of IISMA students on the course	hours/ week	Credit point	Aim of the course, short description
Basics of Nursing and Health Care Lecture	15 students	2	2	To acquaint students with the role and history of nursing in society, the nursing subsystems (management, education, research, practice), nursing care organizations; to provide a brief overview of the nursing and other health care professions.
Anatomy and Physiology I., Lecture and Practice	5 students	2+2	5	This course is intended to serve as the foundation of basic medical knowledge, where the students learn the structure and function of the organs of the healthy human body. This knowledge will be the base of the professional and clinical studies.
Basics of Biophysics Lecture	15 students	1	2	The aim of this course is to lay down and expand the physics foundations which enable students to understand the physical aspects of physiology and other professional subjects and to identify relevant relationships in their professional fields.
Public Health and Preventive Medicine I., Lecture	15 students	2	2	To provide basic knowledge which gives a proper basis for understanding the health state of the population, especially the epidemiology of non-infectious diseases, and the health damage due to health-affecting behaviour, and for prevention of the latter. To train specialists who, with knowledge on principles of disease prevention, health protection and health promotion, provide care for individuals and communities of the society, and support the ways of improving their own health, paying especial attention to patients/groups of increased risk (mothers, infants, youth, elderly). In the course, the students get to know the organization and functioning of the health care system, and the specialties of health care in Hungary.
Informatics Practice	5 students	1	2	The aim of the course is to acquire the abilities of computer communication and the evaluation of medical-biological data while solving individual tasks. The exercises provide background knowledge on the generation and interpretation, storage and evaluation of measurement data. After completing the course, the student will acquire practical basic knowledge from information

				technology knowledge in health systems. The student will be able to organize, process and represent biomedical data.
Language Course - Medical Latin, Practice	5 students	2	4	The purpose of the course is to acquire the necessary Latin language background to study health science, to introduce scientific vocabulary, to acquire the language knowledge and general linguistic terms, to study medical reports and their instructions for physiotherapy and nursing. One of the major objectives is to use medical English in case of translating terms.
Hungarian Language I. Practice	5 students	4	0	To acquaint students with the basic grammar rules and the basic vocabulary of Hungarian language used in everyday life situations.
General and Personality Psychology, Lecture	15 students	2	2	To acquaint students with general and personality psychological concepts, psychological trends, points of view, theories and methods. To introduce students to the systemic approach of personality and cognitive functions. To provide a systematic framework for the relationship between the personalities in order to provide the basis for the psychological knowledge required to practice further psychological courses.
Introduction to Sociology, Lecture	15 students	1	1	To familiarize students with the features of sociological thinking and sociological approach, along with the most important trends in the history of sociology and their representatives.
Basics of Natural Sciences Lecture	15 students	2	3	To bring the basic (high school level) chemistry and cell biology knowledge of heterogeneous first-year students to the same level, helping to understand physiology and biochemistry, internal medicine, etc. courses. The course is not intended to provide deeper knowledge of chemistry and cell biology. During the lectures only the most important subject areas are reviewed.
Personality- and Faculty Development I., Practice	10 students	2	1	To expand students' knowledge of the characteristics of nurse professions, to determine the personal requirements of nursing. To assist students in mapping the motivations behind career choice, in the review of potentially irrational elements, in strengthening the career choice decision.
Basics of First Aid Practice	10 students	2	2	To understand the importance and basic concepts of first aid, as well as the steps of patient-centered care and be able to make independent decisions or seek help in an out-of-hospital setting. The goal is to develop first aid skills in prehospital situations that are difficult to deal with in many circumstances and to identify the most common diseases without diagnostic options. Get to know the up-to-date, new professional protocols and approach to rescue.
Functional Anatomy Lecture	15 students	2	2	To improve the knowledge of the students in aspect of functionality. This lecture contains basic information which helps the students to understand the functions of the musculoskeletal system and improve the skill of analysing the movements of the human body.
Basic Knowledge of Kinetics Practice	5 students	62 hours/ semester	4	To familiarize the students with the basic concepts, fields and subgroups of physiotherapy. During the gym practice the goal is to get the students to learn the different types of movements applied in motion therapy. The goal is to get the students to be able to do a basic kinematic analysis of a chosen movement.
Personality and Communication Group Training Practice	5 students	2	2	To practice conscious awareness of the other person and to develop empathy and verbal and non-verbal communication skills. The student should be able to communicate in a congruent manner in the individual and professional field. Learn about the features of assertive communication and conflict management and deepen their application methods in practice. The practice also aims to develop the students self-knowledge.
Representations of the Body and Healthcare in Contemporary European Cinema, Seminar	15 students	2	2	It aims at the familiarization with cinematic representations of the clinical, sick, or ailing body, its institutions and related helping professions, its cultural discourses and theoretical concepts. It proposes to develop the awareness of the interdependence between the individual, physical and social body, to train the ability to recognize figurative representations of the body – society relationship, of the psychological, institutional implications of the bodily symptoms. The course also focuses on the training of empathy and moral attitude through group discussions about representative scenes involving health care, patient-health professional relationship, communication and crisis management.